



Daily Routine

Opening: Prayers, Welcome Song & Activities

Circle Time:

1. Helpers (Flag, calendar, weather, water plants, line leader, snack helper)
2. Review (colors, shapes, seasons)
3. Letter Introduction (letter song, letter & song recognition, letter bag)
4. Unit Introduction & discussion
5. Songs & Finger Plays
6. Read a book that pertains to the unit

*Time spent in circle varies from beginning of the year to end (20 to 40 minutes).

Recess: Outside playground (weather permitting) inside playroom or gym.

Center Time: All children will play at every center. All children will participate at the art & writing tables. Creativity and imagination are encouraged at all centers.

Bible Circle: Bible verse, story and prayer time.

Snack Time/Review: One child will provide a snack to share with classmates each day. Every child will have several opportunities to share a snack throughout the year. We review our days letter, number, etc...

Dismissal: Closing & Goodbye Song

*A new unit is done each week as well as a letter, number & color. Show & Tell is done once a week unless signified otherwise.

Special Events

Parties: A few parents volunteer to help plan and facilitate our parties. We have 3 each year.

1. Fall
2. Happy Birthday Jesus
3. Valentines

Fun Events: Pumpkin Patch Field Trip Thanksgiving Feast Christmas Program
Mother's Day Tea Graduation

*Children will have the opportunity to celebrate their birthday or half birthday at the appropriate time.

Reporting Child's Progress

November: Progress reports will be sent home, elective conferences will be scheduled if needed by parent and/or teachers.

February: Scheduled conferences for all students.

DEVELOPING READINESS

- Recognition of 11 basic colors
- Recognition of 8 basic shapes
- Counts 1 to 30
- Recognizes numerals 1 to 10
- Recognizes letters A to Z (not taught in order, letter corresponds with unit of week)
- Name Recognition
- Writing first name (using upper & lower case letters)
- Holds pencil & crayons correctly
- Holds and uses scissors correctly
- Uses Appropriate Amount of glue for projects
- Spatial & size awareness (ex: small, medium, large—above, below, between)
- Sorts like objects
- Understands & can continue a pattern
- Basic knowledge of opposites
- Understands rhyming
- Sight Words

SELF-GROWTH

Encourage Independence:

- Can wash hands independently & recognizes the need
- Can put on own coat & fasten by themselves

Understands Responsibility:

- Is aware of responsibility to put away toys
- Can find activities on his/her own

Listening:

- Can listen attentively
- Raises a quiet hand to speak
- Learning not to interrupt while others are speaking

Participation:

- Participates with cooperation & confidence
- Can follow simple directions

Social Development:

- Solves problems with peers by nonphysical means
- Cooperation & willing to wait their turn
- Good interaction with peers and teachers

GROSS MOTOR SKILLS

- Jumping
- Hopping on one foot
- Skipping
- Galloping
- Throwing a ball
- Catching a ball
- Balance-able to walk on a line/balance beam