



# HappyFace preschool Hi 5 Program



## Daily Routine

**Opening/Morning Minutes:** This is a variety of learning activities/songs to start our morning

**Circle Time:**

1. Helpers (Flag, calendar, weather, bible, line leader, snack helper)
2. Review (concepts and curriculum)
3. Letter Introduction (sounds & letter)
4. Unit Introduction & discussion
5. Read a book that pertains to the unit

**Center Time:** The class is divided into groups & will rotate so that each child will spend time at each center every day. Creativity is encouraged at the art table as children work with many different mediums. At the writing table, children practice writing their name, learn to write their alphabet and numbers. They also practice writing sight words and write in their journals on a regular basis.

**Bible Time:** Weekly bible verse, songs and prayer time; We read a bible story at the beginning of week & discuss the story the remaining days. We also have chapel once a month with the rest of preschool.

**Snack Time:** One child will provide a snack to share with classmates each day. Snack is part of our center rotation and is served independently. There are various learning activities ready as they finish snack. Every child will have several opportunities to share a snack throughout the year.

**Recess:** Outside playground (weather permitting) inside playroom or gym.

**Dismissal:** Closing & Goodbye Song

\*A new unit is done each week as well as a new letter and number. Show & Tell is done once a week unless signified otherwise.

## Special Events

**Parties:** A few parents volunteer to plan and facilitate our three parties.

1. Fall
2. Happy Birthday Jesus
3. Valentines

**Fun Events:** Walk to Bakers      Western Day      Pumpkin Patch Field Trip  
                 Thanksgiving Feast      Christmas Program      100<sup>th</sup> Day of School      Star of the Week  
                 Zoo Field Trip      Mother's Day Tea      Day at the Park      Graduation

\*These activities may vary from year to year

\*\*Children will have the opportunity to celebrate their birthday or half birthday at the appropriate time.

**Birthdays:** We celebrate birthdays and half-birthdays. Parents can bring a special birthday snack on the given day.

### **Reporting Child's Progress**

**November:** Progress reports will be sent home, elective conferences will be scheduled if needed by parent and/or teachers.

**February:** Scheduled conferences for all students.

### **DEVELOPING READINESS**

- Recognition of 10 basic colors
- Recognition of 8 basic shapes
- Counts & recognizes numerals 1 to 30
- Counts one to one correspondence
- Recognizes letters A to Z
- Knows beginning sounds of letters
- Recognizes & writes first name (using upper & lower case letters)
- Working on address & telephone number
- Describes a simple picture
- Uses pencil, scissors & glue correctly
- Spatial & size awareness (ex: small, medium, large—above, below, between)
- Matches & sorts like objects
- Math activities – graphing, estimating, problem solving, patterning, money
- Encouraging beginning reading
- Basic knowledge of opposites & rhyming
- Sight Words
- Recognizes and spells Color Words
- Number Words 0 - 10

**SELF-GROWTH**

Can wash hands independently  
Can put on own coat & fasten by themselves  
Is aware of responsibility to clean up and pick up toys  
Can find activities on his/her own  
Can sit and listen attentively during circle time  
Participates with cooperation & confidence  
Can follow simple directions

**SOCIAL DEVELOPMENT**

Accept and respond to authority  
Cooperation/Taking turns  
Respect for people/property, etc.  
Growing in confidence/self image  
Controlling feelings  
Identifying feelings-sad, happy, etc.

**GROSS MOTOR SKILLS**

- Jumping
- Hopping on one foot
- Skipping
- Galloping
- Walk backward (forward too!)
  
- Walking up & down stairs (alternating feet)
- Throwing a ball
- Catching a ball
- Balancing on one foot